





• المعايير القومية الأكاديمية المرجعية(NARS) لبرنامج الكيمياء الحيوية (منفرد التخصص)

1. General Attributes of the Graduates of Biochemistry program

The graduates of the Biochemistry program must be able to:

Attributes of the Graduates of Basic Sciences		1.1. Recognize the role of Basic Sciences in the development of society.
		1.2. Develop scientific approaches that meet community needs considering
		economic, environmental, social, ethical, and safety requirements.
		1.3. Utilize scientific facts and theories to analyze and interpret practical data.
		1.4. Collect, analyze, and present data using appropriate formats and techniques.
		1.5. Postulate concepts and choose appropriate solutions to solve problems on
ates		scientific basis.
e Gradu		1.6. Apply effectively information technology relevant to the field.
		1.7. Participate effectively in a multidisciplinary teamwork and be flexible for
f th		adaptation, decision making and working under contradictory conditions as well as
tes o		exhibiting the sense of beauty and neatness.
ibu		1.8. Adopt self and long life-learning and participate effectively in research activities.
Attr		1.9. Deal with scientific data in Arabic, English or other languages.
	_	1.1. Be acquainted with the molecular basis and chemistry of the processes that take
ates	ran	place in cells and organisms.
adu	prog	1.2. Work safely in a laboratory environment and possess the basic competencies
Attributes of the Graduates	try I	necessary for a range of practical biochemical techniques.
	mist	
	chei	1.3. Apply statistical skills in manipulation and presentation of biochemical data.
	Bio	1.4. Analyze biochemical data to characterize biomolecules and assess the activity
	of the Biochemistry program	of biochemical processes.
A	of	

2. Knowledge and Understanding

The graduates of the Biochemistry program must be able to demonstrate the knowledge and understanding of:

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	Graduates	2.1. The related basic scientific facts, concepts, principles and techniques.
es		2.2. The relevant theories and their applications.
ence		2.3. The processes and mechanisms supporting the structure and function of the
c Sci		specific topics.
3asi d		2.4. The related terminology, nomenclature and classification systems.
or F		2.5. The theories and methods applied for interpreting and analyzing data related to
NARS for Basic Sciences		discipline.
NA		2.6. The developmental progress of the program-related knowledge.
		2.7. The relation between the studied topics and the environment.
		2.1. The fundamentals of sciences relevant to biochemistry especially chemistry,
		physics and mathematics.
late		2.2. The basic knowledge of the molecular biosciences, including biochemical
radı		processes, genetics, molecular biology and cell biology.
m G		2.3. The principles and limitations of practical techniques, and methods related to
gra		biochemical investigations.
pro		2.4. The structures, assemblies and functions of biological macromolecules and
stry		how they conduct and control the biochemical processes.
iemi		2.5. Mechanisms of the key metabolic reactions involved in the biochemical
lioch		processes as well as the relation between biochemistry and cellular and
or B		organismal processes.
RS f		2.6. The key processes involved in the control of arrangement and expression of
NARS for Biochemistry program Graduates		genes.
		2.7. The important biochemical features that distinguish plants from animals.

3. Practical and Professional Skills

The graduates of Biochemistry program must be able to:

	Sciences Graduates	3.1. Plan, design, process and report on the investigated data, using appropriate
NARS for Basic		techniques and considering scientific guidance.
		3.2. Apply techniques and tools considering scientific ethics.
		3.3. Solve problems using a range of formats and approaches.
VAR		3.4. Identify and criticize the different methods used in addressing subject related
		issues.
	program Graduates	3.1. Use advanced biochemical techniques and methods relevant to the molecular
try		biosciences in a safe, logistical and ethical manner.
NARS for Biochemistry		3.2. Conduct standard laboratory procedures involved in biochemical analysis and
		synthetic work as well as industrial applications.
r Bi		3.3. Consider variations inherent in dealing with biological materials such as
S fo		sample size, accuracy, calibration and precision.
NAR		3.4. Use computational packages and statistics in data handling and manipulation of
		biochemical information.

4. Intellectual Skills

The graduates of Biochemistry program must be able to:

Ø	4.1. Differentiate between subject-related theories and assess their concepts and
uate	principles.
rad	4.2. Analyze, synthesize, assess and interpret qualitatively and quantitatively
es G	science relevant data.
NARS for Basic Sciences Graduates	4.3. Develop lines of argument and appropriate judgments in accordance with
c Sc	scientific theories and concepts.
Basi	4.4. Postulate and deduce mechanisms and procedures to handle scientific
for]	problems.
RS	4.5. Construct several related and integrated information to confirm, make
NA	evidence and test hypotheses.

NARS for	Biochemistry	m Graduates	4.1. Use computational softwares in simulation studies to understand, confirm
			and optimize his/her practical techniques.
			4.2. Integrate and link information across different approaches studied in
			different areas of biochemistry.
		ogra	4.3. Classify and elucidate mechanisms of biochemical processes.
		pre	4.4. Analyze biochemical data to identify and determine Biochemical Structures.

5. General and Transferable Skills

The graduates of Biochemistry program must be able to:

2 2	5.1. Use information and communication technology effectively.
uate	5.2. Identify roles and responsibilities, and their performing manner.
rad	5.3. Think independently, set tasks and solve problems on scientific basis.
es C	5.4. Work in groups effectively; manage time, collaborate and communicate
ienc	with others positively.
NARS for Basic Sciences Graduates	5.5. Consider community linked problems, ethics and traditions.
Basi	5.6. Acquire self- and long life–learning.
for]	5.7. Apply scientific models, systems, and tools effectively.
RS	5.8. Deal with scientific patents considering property right.
NA	5.9. Exhibit the sense of beauty and neatness.

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